

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
09:00 5'	Introduction part I	Trainers introduce themselves to group; introduction of topic and overview of workshop programme.	Introductory sequence / warm up: Start with EU anthem by Beethoven.
09:05 10'	Introduction part II	<u>Task:</u> Brainstorming activity on EU, what do students know about it?	<u>Social form:</u> Group setting / interactive Participants' previous knowledge on EU is activated.
09:15 20'	Learning activity I	<u>Task I:</u> Quiz on EU; discussion of results in class.	<u>Social form:</u> Pairs of two / group setting Participants gain basic knowledge on development of EU.
09:35 10'	Mini-presentation I	<u>Task II:</u> Mini-presentation on most important historic facts about EU.	Participants gain basic knowledge on development of EU.
09:45 10'	Mini-presentation II	<u>Task I:</u> Mini-presentation on EU part II; additionally short video clip on EU	<u>Social form:</u> Group setting / interactive Participants gain basic knowledge on workings of EU.
09:55 15'	Learning activity II	<u>Task II:</u> Participants write short text about EU and why they believe EU is important; volunteers can share their ideas in class.	Participants form own opinion on importance of EU.
10:10 10'	Closing sequence	Q&A Session	Group setting
10:20			

TOTAL LENGTH: 01:20

Wake UP! IO4_WS1_European Citizenship_The history of the EU - block details

09:00 5' **Introduction part I**

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09:05 10' **Introduction part II**

Task: Brainstorming activity on EU, what do students know about it?

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Social form: Group setting / interactive
Participants' previous knowledge on EU is activated.

09:15 20' **Learning activity I**

Task I: Quiz on EU; discussion of results in class.

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Social form: Pairs of two / group setting
Participants gain basic knowledge on development of EU.

09:35 10' **Mini-presentation I**

Task II: Mini-presentation on most important historic facts about EU.

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Participants gain basic knowledge on development of EU.

09:45 10' **Mini-presentation II**

Task I: Mini-presentation on EU part II; additionally short video clip on EU

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Social form: Group setting / interactive
Participants gain basic knowledge on workings of EU.

09:55 15' **Learning activity II**

Task II: Participants write short text about EU and why they believe EU is important; volunteers can share their ideas in class.

ADDITIONAL INFORMATION

Participants form own opinion on importance of EU.

10:10 10' **Closing sequence**

Q&A Session

ADDITIONAL INFORMATION

Group setting
